



## Schmidt Padilla, Carlos ( POL SCI 1 DIS 106 INTRO AMERICAN POL) - Fa 2016 (Instructor Version)

### Fall 2016 Evaluations

Project Audience 27

Responses Received 19

Response Ratio 70.37%

#### Subject Details

<b>Name</b>	POL SCI 1 DIS 106 INTRO AMERICAN POL
<b>DEPT_NAME</b>	POL SCI
<b>EVALUATION_TYPE</b>	G
<b>First Name</b>	Carlos
<b>Last Name</b>	Schmidt Padilla

**Creation Date** Sat, Mar 11, 2017

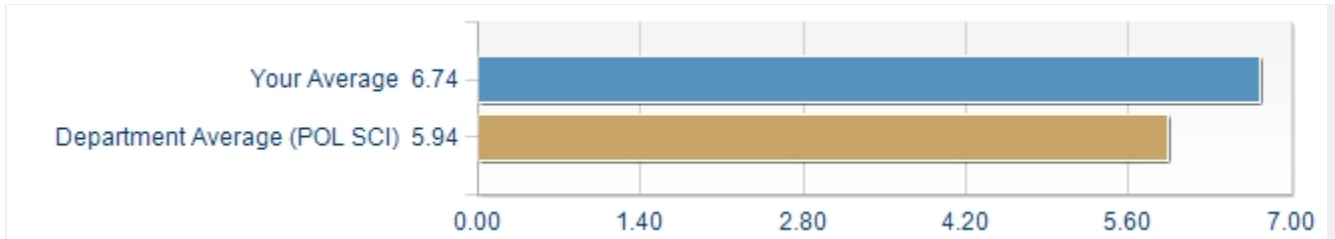


**FOR YOUR INFORMATION:** Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## RATING QUESTIONS (QUANTITATIVE)

*UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.*

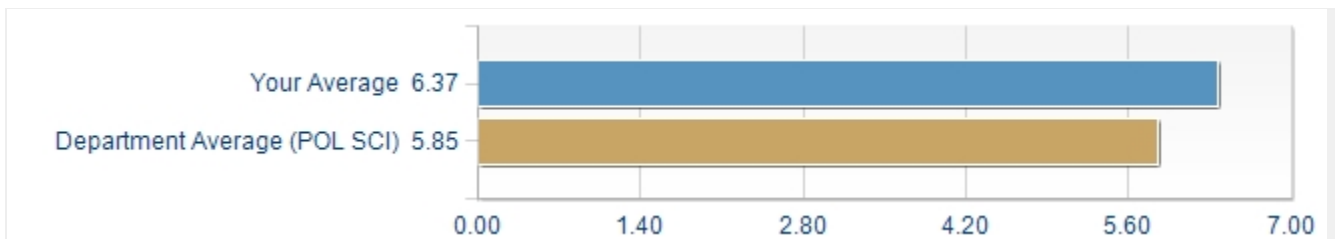
**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	5.26%
5	0	0.00%
6	2	10.53%
7-Extremely Effective	16	84.21%

Statistics	Value
Response Count	19
Mean	6.74
Median	7.00
Standard Deviation	0.73

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

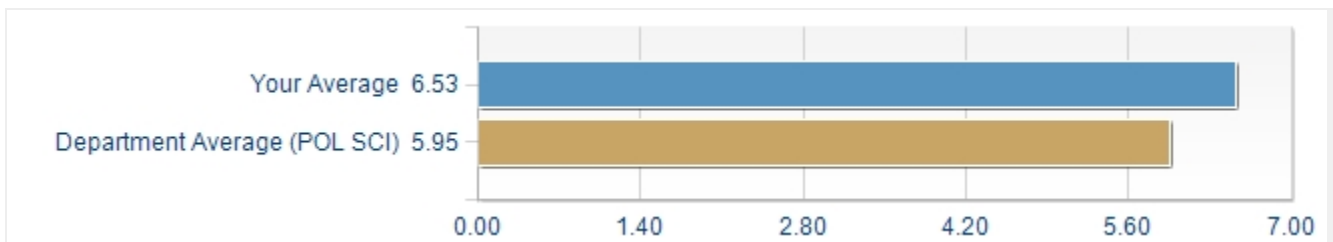


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	5.26%
4-Moderately Effective	0	0.00%
5	1	5.26%
6	6	31.58%
7-Extremely Effective	11	57.89%

Statistics	Value
Response Count	19
Mean	6.37
Median	7.00
Standard Deviation	1.01

*DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.*

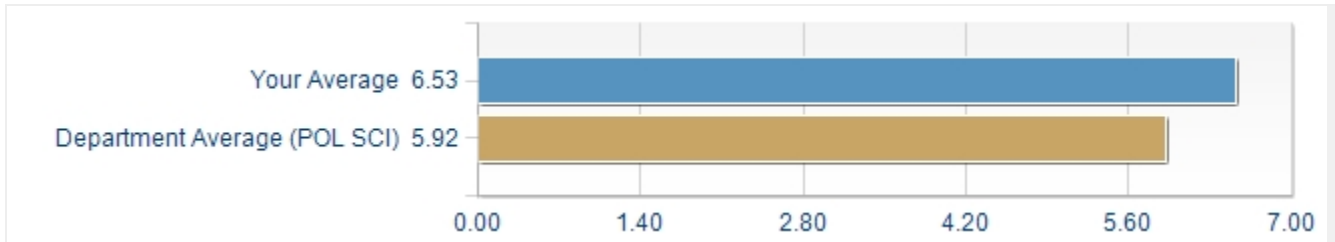
### The instructor presented content in an organized manner



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	2	10.53%
6	2	10.53%
7-Very	14	73.68%

Statistics	Value
Response Count	19
Mean	6.53
Median	7.00
Standard Deviation	0.90

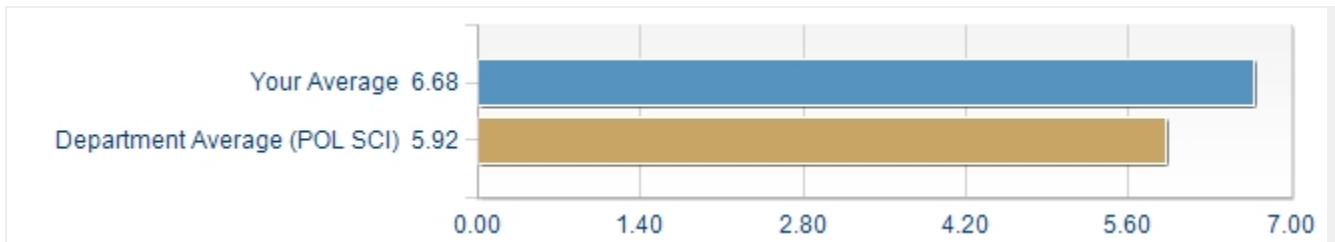
### The instructor explained concepts clearly



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	5.26%
5	0	0.00%
6	6	31.58%
7-Very	12	63.16%

Statistics	Value
Response Count	19
Mean	6.53
Median	7.00
Standard Deviation	0.77

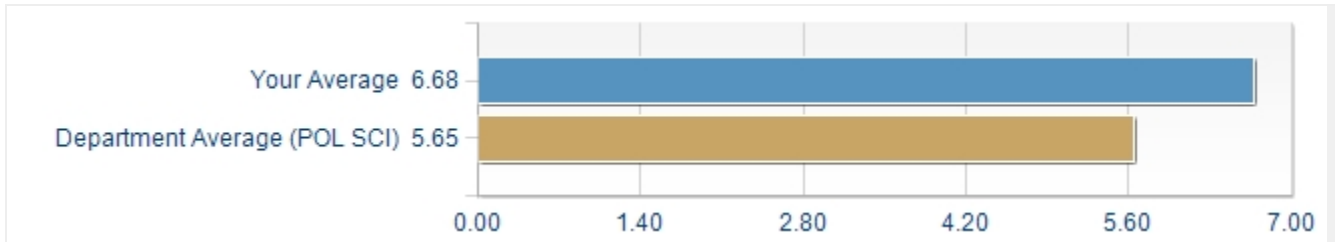
### The instructor was helpful when I had difficulties or questions



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.26%
6	4	21.05%
7-Very	14	73.68%

Statistics	Value
Response Count	19
Mean	6.68
Median	7.00
Standard Deviation	0.58

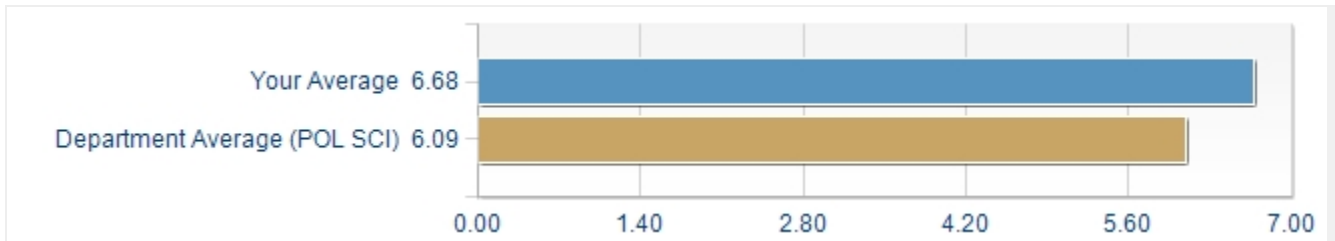
### The instructor provided clear constructive feedback



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	15.79%
6	0	0.00%
7-Very	16	84.21%

Statistics	Value
Response Count	19
Mean	6.68
Median	7.00
Standard Deviation	0.75

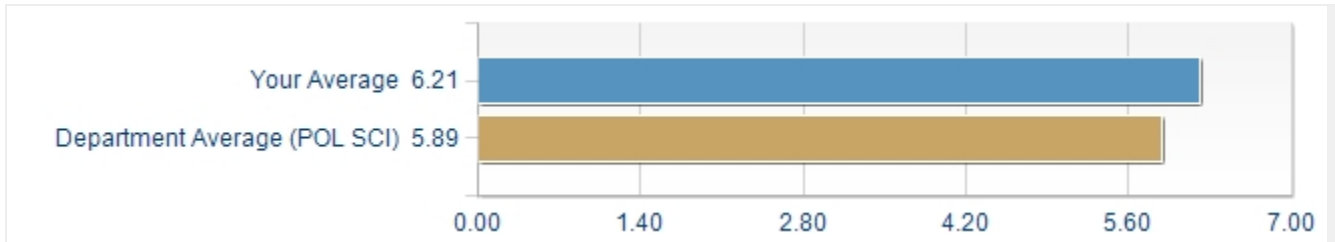
### The instructor encouraged student questions and participation



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	5.26%
6	4	21.05%
7-Very	14	73.68%

Statistics	Value
Response Count	19
Mean	6.68
Median	7.00
Standard Deviation	0.58

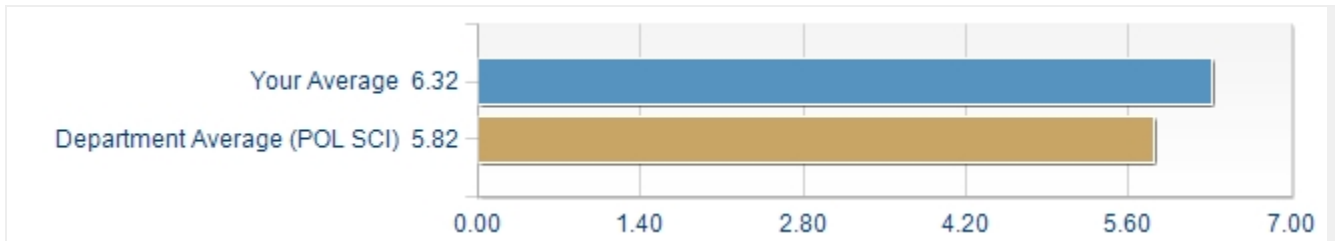
## The course was effectively organized



Options	Count	Percentage
1-Not at all	1	5.26%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	15.79%
6	3	15.79%
7-Very	12	63.16%

Statistics	Value
Response Count	19
Mean	6.21
Median	7.00
Standard Deviation	1.47

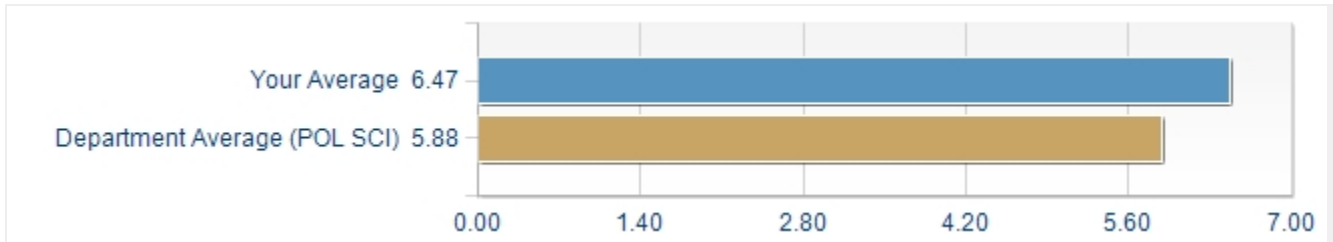
## The course developed my abilities and skills for the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	4	21.05%
6	5	26.32%
7-Very	10	52.63%

Statistics	Value
Response Count	19
Mean	6.32
Median	7.00
Standard Deviation	0.82

## The course developed my ability to think critically about the subject



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	15.79%
6	4	21.05%
7-Very	12	63.16%

Statistics	Value
Response Count	19
Mean	6.47
Median	7.00
Standard Deviation	0.77

## On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	3	15.79%
4-6	4	21.05%
7-9	5	26.32%
10-12	4	21.05%
13-15	1	5.26%
16-18	1	5.26%
More than 18	1	5.26%

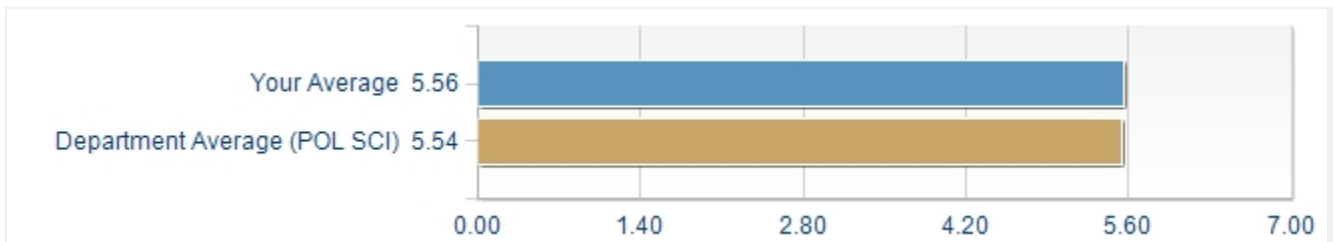
Statistics	Value
Response Count	19
Mean	3.16
Median	3.00
Standard Deviation	1.64

## How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	5	26.32%
All	14	73.68%

Statistics	Value
Response Count	19
Mean	4.74
Median	5.00
Standard Deviation	0.45

## How satisfied were you with your effort in this course?



Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	3	16.67%
5	6	33.33%
6	5	27.78%
7-Very	4	22.22%

Statistics	Value
Response Count	18
Mean	5.56
Median	5.50
Standard Deviation	1.04

*INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*

## OPEN ENDED QUESTIONS (QUALITATIVE)

*DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.*



## What advice would you give to another student who is considering taking this course?

### Comments

Discussion was the best way to get clarity from lecture and was extremely helpful! It was much more clear and concise than lecture.

Go to section. Go to every section. Do not miss section.

do the readings ahead of time

Go to section, it is very helpful. And try not to miss class.

Make sure to be proactive in the course and do all the necessary assigned reading.

Make sure to keep up with the readings and go to lecture, it makes the papers and tests easier to complete.

Do the readings

I would say do not take it at 8 AM. Getting up that early made it hard to get to class.

Participate in class and ask questions if you are confused on something. Do the readings and assignments so that you can effectively participate in class discussions, and attend class every week, because you hear important announcements and information not always presented in lecture.

Definitely go in and talk to your GSI about papers because they can really point you in the correct direction. As someone who had never taken a Political Science course before, I would not have come at my arguments from the angles I did without suggestions from my GSI. Also, actually reading the textbook before going to lectures on the topic is a great way to have multiple exposures to information and then have that info clarified by the professor rather than struggling to understand in lecture.

Do all the handout, even though they are not actually an assignment.

## Please identify the strengths of this GSI and the discussion section.

Comments
My GSI (Carlos) always encouraged people to ask questions and I asked many questions and he was always willing to help me out. He also provides good feedback on essays on how you could improve and provides details as to why you received a specific grade.
Carlos is one of the most effective teachers I've ever had--Professor, GSI, or otherwise. His presentation of material is clear and organized, he's always available to help, and he wants his students to succeed. I felt that going to section was a MUCH more valuable use of my time than going to lecture, and that's due 1000% to Carlos.
it was clear that he really put a lot of effort into making sure his students succeed.
very enthusiastic and willing to help, honestly Carlos couldn't really do much more for his students
He was very helpful, especially for me as a freshman in her first semester.
The GSI was very organized and informative.
Carlos wholeheartedly cared about the success and development of his students. He was always keen to help me out, and he was very accessible whenever I had any questions or concerns.
Carlos is a really fantastic teacher that wants all of his students to succeed. He was always willing to take questions about the material, opened himself up for meetings outside his office hour times, and cared about the wellbeing of the students. Almost all decisions were made with some sort of input by the students, including times of review sessions.
Carlos is extremely helpful in explaining concepts and dedicated to his students
The GSI was fantastic at being flexible and at being understanding. By far the best GSI I have had during my time at Cal. He was extremely understanding and it always felt like he was on my side and had my back. 10/10 Carlos!
Was very good at getting students involved and interested
Very willing to help students and put in extra time. Always good to get grades back with feedback.
Carlos made himself amazingly available and put in the maximum effort that a GSI possibly could in providing us with all of the information and assistance that we could possibly need. He also was good about not getting frustrated in section if we did not have the answer to his questions and would lead us in the proper direction.
He makes sure we understand the content with interactive discussion, as well as prepares us for the exams.

## Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comments
I would the the GSI (Carlos) could improve if office hours was not only in 15 slots because I and perhaps others needed more than 15 minutes to get help with things regarding the class.
He talks too fast, but I know he's aware of it.
n/a
Just talking a little too fast sometimes.
I think that there is room for improvement with regards to communication maybe, if anything.
Sometimes (very rarely) he forgets some important concepts
I loved that Carlos would write the plan for discussion on the whiteboard and go over it first thing in the morning. Definitely keep doing that.
I also liked that he lectured during discussion. Honestly, I wish my other GSI's would teach like him and not waste time doing group activities. I come to discussion because I want to hear from the expert (my GSI), not from my fellow students who are likely just as lost and confused as me. All in, fantastic discussion and great GSI performance.
Talked pretty quickly and sometimes presented the information in a confusing manner
I don't really think there is a notable place where he could improve.
Maybe slowing down. He can talk really fast sometimes.

*INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section,*

*they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*